

**Marsh Valley School District**  
**Quick Reference Curriculum Guide**  
**1<sup>st</sup> Grade/ Language Arts**  
**August 2004**

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**Writing**

- ❖ Using the 6 + 1 Writing Traits
- ✓ Ideas
- ✓ Organization
- ✓ Voice/Audience
- ✓ Word Choice
- ✓ Sentence Fluency
- ✓ Conventions
- ✓ Presentations
- ❑ Understand and use the writing process. (P) **681.01**
- ❑ Fluently write:
  - Upper and lower case letters
  - Use correct spacing
  - Exhibit correct letter formation and placement. (P) **681.01.a**
- ❑ Develop story fluency. (P) **681.01.b**
  - Write words
  - Sentence
  - Ability to address one topic.
- ❑ Demonstrate basic understanding of: (P) **681.01.c**
  - Writing process
  - Brainstorm
  - Draft
  - Teacher conference
  - Revise
  - Edit
  - Publish
  - Share
- Write for various audiences. (P) **681.01.d**
  - Self
  - Teacher
  - Other

- ❑ Write and edit for correctness and clarity. (P) **681.02**
- ❑ Develop: (P) **681.02.a,b,c,d,e**
  - Organized sentences supporting central idea.
  - Develop descriptive vocabulary.
  - Use convention rules:
    - Grammar
    - Punctuation
    - Capitalization
  - Demonstrate appropriate spelling:
    - Writing sounds in sequence.
    - Spell high frequency words.
    - Spell words from spelling lessons.
  - Frequently reread to clarify, revise and edit.
- ❑ Create a narrative essay that is in alignment with Direct Writing Assessment. (P) **681.03**
- Use personal experience as a source for writing the narrative. (P) **681.03.a**

**Listening**

- ❑ Student will listen for information and understanding. (P) **682.01**
- ❑ Demonstrate effective and appropriate listen skills using the following: (P) **682.01.a**
  - Eye contact
  - Taking turns
  - Maintaining attention
  - Listening to gain knowledge about various cultures. **682.02.b**
  - Retelling and asking questions for clarification. **682.01.c**
- ❑ Listen for literary response and expression. (P) **682.02.**
- ❑ Interpret a variety of oral presentations. **682.02.a**
- ❑ Discuss similarities and differences of oral presentations. **682.02.b**

- ❑ Listen for critical analysis and evaluation. (I-P) **682.03.**
- ❑ Listen for answers. (I-P) **682.03.a**
- ❑ Follow three-step directions. (M) **682.04.a**

**Speaking**

- ❑ Clearly communicate to an audience for various purposes: (P) **683.01.a**
  - Grammatically correctness
  - Clarity
  - Detail
  - Appropriate vocabulary
- ❑ Participate in:
  - Oral presentations
  - Memorizing
  - Dramatic readings
  - Literary works
  - Choral readings
- ❑ Show ability to analysis and evaluate: (P) **683.03.a,b,c**
  - Opinions and solutions
  - Cause/effect
  - Similarities/differences

**Viewing**

- ❑ View various non-print materials for: (I-P) **684.01.a,b.**
  - Information from visual sources
  - Main concept
  - Supporting details
  - Explore media for ideas, relationships, and cultural awareness. (I) **684.02.a**
- ❑ Differentiate between fact and fantasy. (M) **684.03.a**
- ❑ With support, explain, compare and contrast a variety of presentations. (I-P) **684.03.b**

