

Marsh Valley School District Quick Reference Curriculum Guide
1st Grade Reading
August 2004

❖ Not included on standards. Skills are identified with Introduced (I), Practiced (P), Mastered (M), Reinforced (R)

Phonic/Phonemic Awareness

- ❑ Identify words within a sentence. (M)
680.01.b
- ❑ Distinguish syllable within a word. (M)
680.01.c
- ❑ Recognize two or more rhyming words. (M)
680.01.d
- ❑ Complete and produce a rhyming word. (M)
680.01.e
- ❑ Discriminate between two sounds. (M)
680.01.f
- ❑ Imitate sounds/repeat back. (M) **680.01.g**
- ❑ Identify isolated initial and final sounds. (M)
680.01.h
-also medial sound
- ❑ Blend phonemes to make a word. (M)
680.01.i
- ❑ Segment words into phonemes.
 - Deletion
 - Addition
 - Substitution
 - Transposition (M) **680.01.j**
- ❑ Recognize and use regular letter-sound correspondences and determine:
 - Regularly spelled one and two-syllable words (M)
 - Consonants (M)
 - Consonant blends (M)
 - Digraphs (P)
 - Diphthongs (P)
 - Short/long vowels (M)
 - Letter/sound correspondences (R)
680.01.k
- ❑ Use onset and rimes to create and decode words/use blends and digraphs also. (M)
680.01.l
- ❖ Alphabetize by first letter of a word.

Vocabulary Development

- ❑ Use knowledge of:
 - Prefixes,

- suffixes
- root words to determine meaning of unknown words within a sentence. (P)
680.01.m
- ❑ Automatically read 150 high frequency or sight words. (M) **680.01.n**

Literal Comprehension

- ❑ Apply knowledge of reading strategies. (M) **680.01.o**
- ❑ Draw on prior knowledge. (M) **680.01.p**
- ❑ Predict text. (M) **680.01.q**
- ❑ Preview text, illustrations, title page. (M) **680.01.q**
- ❑ Identify main idea. (M) **680.01.r**
- ❑ Sequence events in a story. (M)
680.01.s
- ❑ Read for understanding. (M) **680.01.v**
- ❑ Reread for understanding. (M) **680.01.v**
- ❑ Use proper phrasing. (P) **680.01.v**
- ❑ Read with intonation and fluency. (P)
680.01.v
- ❑ Monitor own reading for comprehension. (M) **680.01.w**
- ❑ Self-correct for comprehension. (M)
680.01.w
- ❑ Use conventions such as periods, question marks, commas, quotation marks to guide reading. (P) **680.01.x**
- ❑ Apply knowledge of:
 - Compound words (M)
 - Contractions (M)
 - Antonyms (M)
 - Homonyms (P)
 - Synonyms (P) **680.01.y**

Interpretive Comprehension

- ❑ Make inferences and draw conclusions. (P) **680.01.t**
- ❑ Integrate visual, structural, and meaning cues to gain. (P) **680.01.u**

- ❑ Distinguish between fiction and non-fiction. (P) **680.03.a**
- ❑ Sequentially retell a story including:**680.03.b**
 - Details.
 - Setting
 - Plot
 - Characters
- ❑ To demonstrate critical listening, recall details by responding to questions. (P)
680.03.c
 - Who, what, where, when
- ❑ Determine cause/effect by responding to questions. (P) **680.03.d**

Evaluative Comprehension

- ❑ Prior knowledge used in evaluation. (P)
680.01.o
- ❑ Locate information using the following informational resources: (I-P) **680.04.a**
 - Dictionary
 - Book parts
 - Title page
 - Table of contents
 - Glossary
 - Word wall
 - Charts
 - Internet
- ❑ Use organizational features of text. (I-P)
680.05.a
 - Book parts
 - Table of contents
 - Glossary
- ❑ Use signs, labels, and instructions to follow directions from hard copies as well as technological sources. (I-P)
680.05.b

