

Marsh Valley School District
Quick Referenced Curriculum Guide-6th Grade Reading/Language Arts
June 2004

Skills are identified with Introduced (I), Practiced (P), Mastered (M), Reinforced (R)

Literary Response and Analysis

- * □ Understand and identify the author's purpose in a given passage (M) 725.01d, 725.031&e, 725.02d
- * □ Discuss fictional and nonfictional text (P)
- * □ Identify literary genres (P) 725.02a, 725.05c
- * □ Describe characteristics of the following genres: fiction, nonfiction, poetry, biography/autobiography, legend fable, and myth (P)
- * □ Compare such elements in formal and informal poetry as rhyme scheme, figurative language, rhythm, and voice (P)
- * □ Discuss reading selections in small and large groups focusing on books read and heard (P)
- * □ Locate and discuss literary devices: simile, metaphor, alliteration, irony, idioms and hyperboles (P)
- * □ Recognize characters/ plot/ setting/ events, point of view in stories (M) 725.03b, 725.03b
- * □ Identify story elements (mood, tone, style) (P) 725.01g
- * □ Understand theme as a story element (P) 725.03b
- * □ Use a variety of reading strategies to self-monitor and check comprehension of text (P)
 1. Prior knowledge 725.01a&c
 2. Make and confirm predictions 725.01a&c
 3. Adjust reading rate

4. Self-question
5. Create mental images
6. Context clues
7. Text structure and format
8. Graphic aids
9. Reference source
10. Read ahead
11. Reread
12. Summarize, paraphrase

Literal Comprehension

- * □ Read a variety of traditional and electronic materials for information and understanding (P) 725.04b
- * □ Read and comprehend technical information (P)
- * □ Summarize a variety of reading materials (M) 725.01
- * □ Use punctuation as a strategy for reading comprehension (M)
- * □ Retell stories (R)
- * □ Comprehend and follow multiple step directions for in-class and work-related activities (M) 725.05c,d,e
- * □ Use strategies for full comprehension and locating information and personal enjoyment (M)
- * □ Read fluently and accurately with appropriate pace, speed, and inflection (R)
- * □ Read to understand information needed to answer or generate a question (P) 725.04a
- * □ Apply reading skills in other content areas (P)

- * □ Obtain and use referenced materials independently to locate information (R) 725.04a
- * □ Understand and use information contained in a dictionary entry (P)
- * □ Use note taking strategies to record information to include highlighting techniques and graphic organizers 725.05c
- * □ Create visual aids using a variety of resources that communicate through print and non-print media (P)
- * □ Sequencing

Interpretive Comprehension

- * □ Make inferences from reading materials (P) 725.03 d-e, 725.01e-f, 725.03e
- * □ Make generalizations about materials read (P) 725.03d-e, 725.03e
- * □ Draw conclusions about reading materials (M) 725.03.d-e
- * □ Identify cause and effect relationships in reading materials for critical analysis and evaluation (M) 725.03 d-e
- * □ Differentiate uses of reference materials (P)
- * □ Identify the main idea or theme and supporting details of a story (M) 725.01h
- * □ Identify story elements such as point of view and symbolism (P) 725.03b
- * □ Interpret information from charts, maps, graphs (R) 725.05c

Evaluative Comprehension

- * ☐ Read and discuss fictional and non-fictional text (P)
- * ☐ Analyze styles and language structure that exist in stories, poems, books, newspapers/magazines (I)
- * ☐ Use a variety of strategies to activate background knowledge to aid in reading comprehension (M)
- * ☐ Distinguish between fact and opinion (R) 725.03d-e, 725.01d, 725.03d
- * ☐ Relate information in reading materials to life experiences (R) 725.03d-e
- * ☐ Analyze ideas and formulate opinions about written material (R) 725.01a&c, 725.03a
- * ☐ Compare/Contrast information from multiple sources (P) 725.03c
- * ☐ Categorize/classify information, thinking skills

Word Analysis

- * ☐ Use a variety of strategies to decode words (P) 725.01a
- * ☐ Read and understand words with suffixes and prefixes (P) 725.01 a&c
- * ☐ Distinguish the base/root from affix (P) 725.01a&c

Listening

- * ☐ Ask pertinent questions for clarification (P)
- * ☐ Make informal judgements about purpose, content, and organization of oral material (P)
- * ☐ Listen to and respond to oral presentations (P)
- * ☐ Listen attentively to improve understanding (P)

- * ☐ Listen to and follow directions (R)
- * ☐ Listen and respond to fiction and non-fiction texts
- * ☐ Listening to obtain information and understanding (M)
- * ☐ Compare/Contrast oral presentations (P)
- * ☐ During discussion, encourage others participation while exhibiting courteous, attentive and appropriate behavior. 728.03b

Speaking

- * ☐ Demonstrate appropriate etiquette and exhibit cultural and audience sensitivity (P) 728.01a
- * ☐ Participate in various oral presentations (P)
- * ☐ Plan and deliver a presentation (P)
- * ☐ Use visual aids to enhance an oral presentation (P) 728.01a
- * ☐ Use correct grammar with clarity and detail when speaking (P) 728.01a
- * ☐ Speak for literary response and expression (P) 728.01a

Viewing/Representing

- * ☐ Acquire and summarize information from visual material and oral presentations (P) 727.01a
- * ☐ View to acquire information and understanding (P) 727.01a
- * ☐ View media sources for personal response and expression (P) 727.01a

Vocabulary

- * ☐ Enhance knowledge of vocabulary through reading, explanation discussion and practice (P)
- * ☐ Use context clues to confirm meaning of figurative language (P) 725.01a
- * ☐ Determine meaning of new words using

- ☐ analogies (P)
- * ☐ Recognize/use antonyms, synonyms, homonyms and multiple meanings (R) 725.01a
- * ☐ Find words with opposite meanings within the context of a passage (I)

****Objectives are aligned with the State Standards and ISAT**